

The Schoolyard Greenprint

Schoolyards that grow wellbeing

Template

Story card

Overview

This story telling activity reveals students' needs, goals and feelings about outdoor spaces providing key insights for schoolyard design.

The activity is quick and easy for students or other stakeholders to complete and is intuitive in its format. As a private activity, it draws out information that students may be unwilling to say in an open forum and is suitable for neurodivergent or introverted people. Very young children or those from non-English speaking backgrounds may require some assistance filling in the template. This activity is inspired by the Jobs to be Done framework developed by Clayton Christensen, Bob Moesta and Tony Ulwick.

How to use this template

There are three templates in this document. The first one is for students, the second one is for teachers to uncover how they use the outdoors and the third one is for other cohorts. The purpose of the third story card is to draw out insights about the needs of cohorts such as neurodivergent or queer students, it can be used with students, parents, advocates or teachers who know these cohorts well.

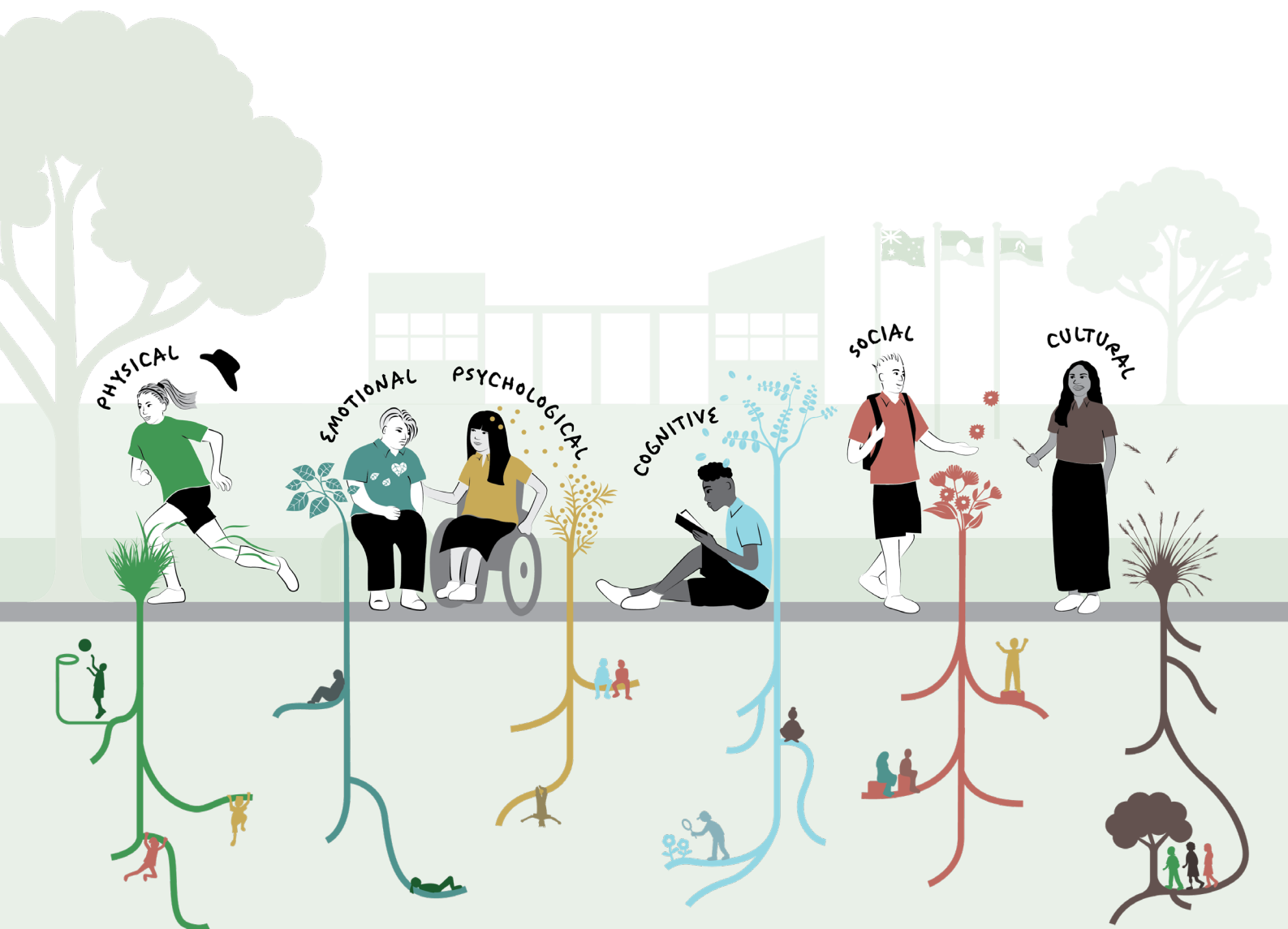
Print out pages 3 onwards.

Provide pens and allow people approximately 10 minutes to complete.

Once you have story cards from all participants, you can synthesise the following:

1. **Feelings:** how do students feel in the schoolyard? Do particular cohorts feel positive or negative, if so why?
2. **Situations:** what are the common scenarios students encounter in the schoolyard that should be considered in the design?
3. **Features:** what types of schoolyard features are needed to meet students needs?
4. **Outcomes:** why do they want these? What are their goals?

These four factors can form the basis of a design process to address student needs, or inform the briefing of design professionals. For full instructions see **Schoolyard Greenprint Volume 4, Engagement Toolkit, page 17.**



Want to know more?

Scan this QR code to visit our website

The Schoolyard Greenprint is led by the Health Research Institute at the University of Canberra in partnership with the Landscape Foundation Australia and is funded through Frontiers by Hort Innovation and contributions from the Australian Government.

Name:

Date:

Story card: students

Instructions: Tell us a story about an outdoor space in your school through the eyes of one student. This is a private activity, you can make up a student who is not you.

Meet **he/ she / they are**
Name your student Circle pronoun

.....
Describe your student: age, gender, history, needs

they sometimes feel

..... **in the schoolyard**

One day when
What happened?

What they needed was
What was needed in the space in order to meet the student's needs?

It was important that the space
What features were important?

So that
What is the outcome the student is trying to achieve? What is the moral of the story?

Name:

Date:

Story card: teachers

Instructions: Tell us a story about an outdoor space in your school through the eyes of one teacher. Please select one of the scenarios on the right.

- ☐ Teaching a class outdoors
- ☐ Supervising breaks
- ☐ Student wellbeing outdoors
- ☐ Your wellbeing outdoors
- ☐ Other

Meet **he/ she / they are**

Name of teacher Circle pronoun Describe teacher

.....
Describe the teacher age, gender, history, needs

they sometimes feel

..... **in the schoolyard**

One day when
What happened?

What they needed was
What was needed in the space in order to meet the teacher's needs?

It was important that the space
What features were important?

So that
What is the outcome the teacher is trying to achieve? What is the moral of the story?

Name: _____

Date: _____

Story card: specific cohorts

Instructions: Different students have different needs. Tell us about the needs of a specific student. Select a cohort to the right.

- ☐ Disability
- ☐ First Nations
- ☐ Girls
- ☐ Gender diverse / Queer
- ☐ Migrants
- ☐ Neurodivergent

Meet _____ **he/ she / they are** _____

Name your student Circle pronoun Describe your student

Describe the student's age, gender, history, needs

they sometimes feel _____

_____ **in the schoolyard**

One day when _____

What happened?

What they needed was _____

What was needed in the space in order to meet the student's needs?

It was important that the space _____

What features were important?

So that _____

What is the outcome the student is trying to achieve? What is the moral of the story?